

IIT-Indore launches School of Innovation, offers BDes prog

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Indore: The Indian Institute of Technology, Indore (IIT-I), has launched the 'School of Innovation' offering a four-year full-time Bachelor of Design (BDes) programme, commencing in July for the new academic session.

The programme encompasses foundational and advanced courses in design, innovation, and system engineering, focusing on value creation, while delivering comprehensive solutions to pressing social challenges in priority sectors.

"The School of Innovation represents IIT Indore's strong commitment to shaping the future of design-led education and research in India. We believe that innovation emerges at the intersection of disciplines, and this school will provide a unique environment where creativity meets technology and human-centred design. Through this initiative, we aim to nurture responsible designers and innovators who will tackle the most urgent societal problems of

SHAPING FUTURE

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➤ **Admission will be through national-level Undergraduate Common Entrance Examination for Design conducted annually by IIT Bombay**

➤ **The course will be open for students from science, commerce, arts, and humanities backgrounds**

our time," said IIT-I director Suhas Joshi.

"We are excited to welcome the first batch of students and look forward to their contributions in building a more inclusive, sustainable, and innovative future for India and the world," Joshi said.

The initiative has been taken under the National Initiative for Design Innovation (NIDI) scheme, introduced by the ministry of education to foster innovation, design, and creative problem-solving. Admission will be through the national-level Undergraduate Common Entrance Examination for Design (UCEED), conducted annually by IIT Bom-

bay, open to students from science, commerce, arts, and humanities backgrounds.

Professor Avinash Sonawane, head of the School of Innovation at IIT-I said, "The idea is to focus on different sectors and benefit them by innovations and designing. Modern tools and technologies will be used and taught to students to address social problems in priority sectors."

Students will undertake foundation courses in their first year, followed by specialisation options from the second year onwards in urban systems innovation, educational technologies, health-care, or sustainable energy.